

YISHUN SECONDARY SCHOOL

Subject & Code: Humanities (Geography) / 2260/02

Level & Stream: Sec 4 EXPRESS

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
1-2	<p>Climate Cluster Topic 2 (Climate Change)</p> <ul style="list-style-type: none"> • KQ 3: How might climate change affect natural systems? • KQ 4: How might climate change affect human systems? 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Explain how climate change might affect natural systems; and Explain how climate change might affect human systems.
3-4 CNY Celebrations and Holidays 28/1 to 30/1	<p>Climate Cluster Topic 3 (Climate Action)</p> <ul style="list-style-type: none"> • KQ 1: How does climate action help achieve sustainable development? • KQ 2: Why do climate risks vary across places? 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Describe how climate action will help achieve sustainable development. • Explain why climate risks vary across places.
5-6	<p>Climate Cluster Topic 3 (Climate Action)</p> <ul style="list-style-type: none"> • KQ 3: How effective are mitigation strategies in building community resilience to climate change? • KQ 4: How effective are adaptation strategies in building community resilience to climate change? 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Evaluate how effective are mitigation strategies in building community resilience to climate change. • Evaluate how effective adaptation strategies are in building community resilience to climate change.
7-8	<p>Tourism Cluster Topic 1 (Tourism Activity)</p> <ul style="list-style-type: none"> • KQ 1: What is a tourism system? • KQ 2: What led to the growth of tourism? • KQ 3: How do tourist destination regions develop over time? • KQ 4: How do different personality characteristics of tourists affect tourist destination regions? 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Describe what a tourism system is. • Describe the reasons that led to the growth of tourism systems. • Explain how tourism destination regions develop over time. • Explain how different personality

		characteristics of tourists affect tourist destination regions.
9 -10	WA1 Revision and WA 1 <ul style="list-style-type: none"> Going through of revision assignments and worksheets of Climate cluster Topics 2 & 3. WA1 Climate Cluster Topics 2 and 3.	<u>Skills Focus:</u> <ul style="list-style-type: none"> Data Response Question Evaluation Question
10 WA: During curriculum time	Tourism Cluster Topic 2 (Tourism Development) <ul style="list-style-type: none"> KQ 1: What are the trends in tourism? KQ 2: How does tourism affect the economies of places? 	<u>Content Activity:</u> <ul style="list-style-type: none"> Describe the trends in tourism. Describe the economic impacts of tourism.
MARCH HOLIDAY BREAK		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
1-2 Hari Raya Holiday on 31/3	Tourism Cluster Topic 2 (Tourism Development) <ul style="list-style-type: none"> KQ 1: What are the trends in tourism? KQ 2: How does tourism affect the economies of places? 	<u>Content Activity:</u> <ul style="list-style-type: none"> Describe the trends in tourism. Describe the economic impacts of tourism.
3-4 Good Friday Holiday on 18/4	Tourism Cluster Topic 2 (Tourism Development) <ul style="list-style-type: none"> KQ 2: How does tourism affect the economies of places? KQ 3: How does tourism affect the society of places? KQ 4: How does tourism affect the environment of places? 	<u>Content Activity:</u> <ul style="list-style-type: none"> Describe the trends in tourism. Describe the economic impacts of tourism. Describe the social impacts of tourism. Describe the environmental impacts of tourism
5-6	WA2 Revision, WA 2 & WA 2 corrections Tourism Cluster Topic 1.	<u>Skills Focus:</u> <ul style="list-style-type: none"> Data Response Question Evaluation Question

7-8 Vesak Day Holiday on 12/5 SLF on 13/5 to 16/5	Tourism Cluster Topic 3 (Sustainable Tourism Development) <ul style="list-style-type: none"> • KQ 1: How does tourism development help achieve sustainable development? • KQ 2: How effective are stakeholders in influencing sustainable tourism development? 	<u>Content Activity</u> <ul style="list-style-type: none"> • Explain how tourism development helps achieve sustainable development. • Evaluate how effective stakeholders are in influencing sustainable development
9 Cross Country on 23/5	Tourism Cluster Topic 3 (Sustainable Tourism Development) <ul style="list-style-type: none"> • KQ 3: How effective are the approaches in achieving sustainable tourism development? 	<u>Content Activity</u> <ul style="list-style-type: none"> • Evaluate how effective the approaches in achieving sustainable tourism development are.
10	Sec 4E5N Mother Tongue Intensive	
June Holiday Break		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		
1	Tourism Cluster Topic 3 (Sustainable Tourism Development) <ul style="list-style-type: none"> • KQ 4: How might tourism continue to develop sustainably? 	<u>Content Activity</u> <ul style="list-style-type: none"> • Explain how tourism might continue to develop sustainably.
2 – 8	Revision for Preliminary Exam: <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions Topical Revision on <ul style="list-style-type: none"> • Geography in Everyday Life • Climate • Tourism 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.

8 – 10	Preliminary Exam <ul style="list-style-type: none">• Refer to exam format and topics	
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September Holiday Break